

0000-0030	<b>OPENING CEREMONY</b> IACAPAP International Contributor Award   IACAPAP Medal				
0030-0130	<b>KEYNOTE: Developmental Processes &amp; Epigenetics</b> <b>Michael Meaney</b> Chairperson: Daniel Fung				
0130-0215	<b>PLENARY 1: Early Life Determinants of Health</b> <b>Valsamma Eapen</b> Chairperson: Daniel Fung				
0215-0315	<b>SY1: An Overview of Child Maltreatment: Implications for practice</b>  Chairperson: Padmini Yeleswarapu	Suspected child maltreatment: The role of the practitioner in Child Protection  <b>Oh Jean Yin</b>	Role of Medical Social Worker (MSW) in management of Child Protection cases  <b>Jasmine Lim Chiew Yi</b>	Perinatal and infant mental health: In the cradle where it all begins  <b>Helen Chen Yu</b>	Meeting gaps in child trauma and crisis work in Singapore's community  <b>Jean Kwek</b>
	<b>SY2: Towards a better understanding of early childhood neurodevelopmental profiles and their association with psychopathology in adolescence: findings from a longitudinal epidemiological study in Japan</b>  Chairperson: Tomoya Hirota	Overview of the Assessment from Preschool to Puberty – Longitudinal Epidemiological (APPLE) study and key findings  <b>Tomoya Hirota</b>	The developmental trajectories of social-emotional-behavioral challenges in children with developmental coordination disorder  <b>Misaki Mikami</b>	The association between problematic Internet use, psychopathology, well-being in children and adolescent  <b>Michio Takahashi</b>	Suicidality in Autism Spectrum Disorder comorbid with ADHD Symptoms in a Non-clinical School-aged population  <b>Masaki Adachi</b>
	<b>SY3: Addressing mental health needs of survivors of child sexual abuse – experience from a tertiary care child psychiatry centre in India</b>  Chairperson: John Vijay Sagar Kommu	Introduction to Child Sexual Abuse  <b>John Vijay Sagar Kommu</b>	Assessment of children with history of CSA  <b>Bhagyavathi HD</b>	Formulating specific mental health interventions for CSA  <b>Tess Maria Rajan</b>	
	<b>SY4: ADHD: Costs, stigma and outcomes</b>  Chairperson: Emma Sciberras	The social and economic costs of ADHD in Australia  <b>Emma Sciberras</b>	Recent attitudes towards ADHD in the community: A review  <b>Matthew Bisset</b>	Educational Gaps for Children with ADHD and Subthreshold ADHD  <b>Nardia Zendarski</b>	What are the outcomes for children with ADHD in Child and Youth Mental Health community clinics?  <b>Christel M Middeldorp</b>
	<b>SY5: Collaborative Asian research on Tourette syndrome focusing on refractory cases</b>  Chairperson: Yukiko Kano	Patients with refractory Tourette syndrome in Japan  <b>Yukiko Kano</b>	Clinical Characteristics of Refractory TS and Medication Therapy in China  <b>Yi Zheng</b>	Optimal Management of Refractory Tourette Disorder - New Korean evidence about Neuromodulation  <b>Bung Nyun Kim</b>	Identity Crisis and Medication Refractory Tourette's Syndrome: A Single Case Study  <b>Tjhin Wiguna</b>
	<b>SY6: Building services for child and adolescent mental health – experiences and lessons learnt</b>  Chairperson: Jasmine Pang	Starting new services for Child and Adolescent Mental Health: best practice and lessons learnt  <b>Jasmine Pang</b>	Building psychological services in community agencies serving children and adolescents with child abuse and trauma exposure  <b>Tan Li Jen</b>	Building an adolescent telepsychology service  <b>Teo Yan Wen</b>	Developing child and adolescent mental health promotion and prevention in low-resource setting: Lessons learned from Thailand  <b>Dutsadee Juengsiragulwit</b>
	<b>SY7: Autism in Singapore: Parents' and Siblings' Perspectives</b>  Chairperson: Tanisha S. Vanen	Parents' Perspectives on Raising a Child with Autism in Singapore  <b>Tanisha S. Vanen</b>	Reflections on Having a Sibling with Autism  <b>Aveline V. Ajalan</b>		
	<b>SY8: Managing and Treating Anxiety Disorders in Preschool Children</b>  Chairperson: Natasha Riard	Screening and Early Intervention for Preschool Children with Anxiety Disorders  <b>Natasha Riard</b>	Parent-based Early Intervention for Preschool Children with Anxiety Disorders – Case Study 1  <b>Daisy Tan</b>	Parent-based Early Intervention for Preschool Children with Anxiety Disorders – Case Study 2  <b>Koh Hwan Cui</b>	
	<b>SY9: Nurturing child and adolescent mental health workforce skills globally: A guide to what's on the IACAPAP menu</b>  Chairperson: Daniel Fung	1) IACAPAP e-textbook: a foundation for disseminating global CAMH knowledge and practice  <b>Joe Rey</b> 2) Enhancing the accessibility, growth and reach of the e-textbook internationally  <b>Andrés Martin</b>	3) Resources and toolkits to support e-textbook & global education and practice  <b>Julie Chilton</b> 4) Massive Open Online Course (MOOC): Essentials of Child and Adolescent Psychiatry across the world  <b>Bruno Falissard</b>	5) International CAMH (iCAMH) training for specialist care: scaffolding primary care practice and pathways to care  <b>Ben Hoadley &amp; Nick Kowalenko</b> 6) IACAPAP's wide ranging social media activities: Keeping you up to date  <b>Hesham Hamoda</b>	7) The diaspora stays strong: augmenting Sri Lankan health professionals' workforce response to community CAMH with IACAPAP resources  <b>Kumudu Rathnayaka</b> 8) The IACAPAP menu: How to choose wisely and contribute  <b>Daniel Fung</b>
	0315-0345	<b>Stanley Kutcher X MOE Lunch Symposium</b>			
0345-0400	<b>BREAK</b>				
0400-0500	<b>SY10: Challenges in identification, assessment and management of emotional and behavioural disorders among preschoolers in low- and middle- income countries</b>  Chairperson: K John Vijay Sagar	Introduction - The Problem Statement  <b>K John Vijay Sagar</b>	Phenomenology - How to identify? How to Differentiate?  <b>Tess Maria Rajan</b>	Assessments - How to make it developmentally appropriate? What are the alternative methods?  <b>Bhagyavathi HD</b>	

0400-0500	<p><b>SY11:</b> Screening and transition support for Emotional and Behavior difficulties in the kindergarten years – Altering the pathway to later mental health problems</p> <p><b>Chairperson:</b> Sandra Mascarenhas</p>	<p>Continuity and co-morbidity of Kindergarten behavior problems</p> <p><b>Sandra Mascarenhas</b></p>	<p>The relationship between language and behaviour</p> <p><b>Diane Chen Cuiwen</b></p>	<p>Preschool behaviour</p> <p><b>Sharline Suhumaran</b></p>	<p>Transition support as a key factor in the prevention of mental health difficulties in children</p> <p><b>Yang Phey Hong</b></p>
	<p><b>SY12:</b> Poverty – Its effects on developing children and strategies to improve their human potential</p> <p><b>Chairperson:</b> Lourdes Mary Daniel</p>	<p>Poverty - Its effects on Development, Behaviour and the Brain</p> <p><b>Lourdes Mary Daniel</b></p>	<p>Poverty, mental health and development in Singapore Children – The GUSTO Story</p> <p><b>Pratibha Keshav Agarwal</b></p>	<p>The Kids Integrated Developmental Service 0-3 program (KIDS 0-3) in Singapore</p> <p><b>Abiramy Mahendran</b></p>	<p>The KIDSTART programme in Singapore</p> <p><b>Grace Teo</b></p>
	<p><b>SY13:</b> Conceptual and Clinical Case Discussion: Parents' attitudes, behaviors and communication styles and their adolescent behavior</p> <p><b>Chairperson:</b> Aili Hanim Hashim</p>	<p>When parents need to listen, what is unheard; helping parents change their narration (II)</p> <p><b>Neelaveni Narkunam</b></p>	<p>When parents need to listen, what is unheard; helping parents change their narration (I)</p> <p><b>Aili Hanim Hashim</b></p>		
	<p><b>SY14:</b> Different faces of ADHD</p> <p><b>Chairperson:</b> Geon Ho Bahn</p>	<p>ADHD in adolescent and their emerging symptoms and the treatment</p> <p><b>Emma Saito</b></p>	<p>Attention-deficit hyperactivity disorder (ADHD) and depression</p> <p><b>Takuya Saito</b></p>	<p>Attention-deficit hyperactivity disorder (ADHD) profiles in autism spectrum disorder (ASD)</p> <p><b>Tomoya Hirota</b></p>	<p>Discussant</p> <p><b>Geon Ho Bahn</b></p>
	<p><b>SY15:</b> Parental View of Child Psychiatry Illness and stigmatisation</p> <p><b>Chairperson:</b> Aravind Vaithiyam</p>	<p>Needs for school mental health literacy among Japanese school teachers</p> <p><b>Junichi Fujita</b></p>	<p>Stigma on Depression and Internet Addiction in Adolescents</p> <p><b>Aravind Vaithiyam</b></p>	<p>Improvement of satisfaction to mental health services is necessary to reduce public stigma</p> <p><b>Takahiko Inagaki</b></p>	<p>Stigma and Child mental health</p> <p><b>Sujai Subramanian</b></p>
	<p><b>SY16:</b> Child and Adolescent Mental Health in India: Effects of Globalisation</p> <p><b>Chairperson:</b> Nishant Goyal</p>	<p>Child and Adolescent Mental Health in India: Fallacies of Globalization</p> <p><b>Nishant Goyal</b></p>	<p>Children in the Virtual World: Impact on Mental Health</p> <p><b>Madhumita Bhattacharyya</b></p>		
	<p><b>SY17:</b> Working together to build access to child psychiatry in Asia/Pacific</p> <p><b>Chairperson:</b> Nick Kowalenko</p>	<p>Building a bridge together for psychiatry for the lifespan through conjoint initiatives in Oceania</p> <p><b>Nick Kowalenko and Monica Hagali</b></p>	<p>Pacifika Study Groups (PSG)</p> <p><b>Paul Robertson</b></p>	<p>Where There Is No Child Psychiatrist: Fostering Life-long Mental Health through Workforce development and Capacity building in developing countries</p> <p><b>Dina Mahmood and Valsamma Eapen</b></p>	<p>Volunteering and contributing back in India and Sri Lanka</p> <p><b>Kumudu Rathnayaka and Porpavai Kasiannan</b></p>
	<p><b>SY18:</b> Autoimmune Encephalitis- Neurological and Psychiatric Assessment and Management</p> <p><b>Chairperson:</b> Vicknesan Jeyan Marimuttu</p>	<p>Autoimmune encephalitis: current concepts and treatment approaches</p> <p><b>Terrence Thomas</b></p>	<p>Autoimmune encephalitis: Neuropsychiatric presentation and management in children and adolescents</p> <p><b>Vicknesan Jeyan Marimuttu</b></p>		
	<p><b>SY19:</b> Magic of Metaphor: Healing from trauma through Creative and Expressive Therapies</p> <p><b>Chairperson:</b> Kelly Yeo</p>	<p>Play Therapy</p> <p><b>Catherine Tan Tai Yeow</b></p>	<p>Filial Play Coaching</p> <p><b>Ann Marie Aboud</b></p>	<p>Music Therapy</p> <p><b>Fontane Liang</b></p>	<p>Art Therapy</p> <p><b>Ho Soo Fung</b></p>
0500-0515	BREAK				
0515-0600	<b>STATE OF THE ART (SOTA) LECTURES</b>				
	<p><b>SOTA 1:</b> Psychopathology Across the Lifespan: Factors Influencing the Persistence of Childhood and Adolescent Symptoms <b>Christel Maria Middeldorp</b> Chairperson: Cheryl Loh</p>				
	<p><b>SOTA 2:</b> The Referral Paradox: Enhancing Support for Children and Adolescents with Mental Health Needs <b>Rebecca Ang</b> Chairperson: Howard Chiu</p>				
	<p><b>SOTA 3:</b> New Understanding of Neurodevelopmental Disorder: Gene and Environment Interaction <b>Kim Bung Nyun</b> Chairperson: Choon Guan Lim</p>				
	<p><b>SOTA 4:</b> Hyperscanning in Social Communication <b>Takuya Saito</b> Chairperson: Jared Ng</p>				
0600-0645	<p><b>PLENARY 2:</b> <b>Eric Chen</b> Youth Mental Health Needs in response to Social Unrest and Covid-19 Pandemics Chairperson: Choon Guan Lim</p>				
0645-0730	<p><b>PLENARY 3:</b> <b>Michael Hong</b> Clinical Implications of the East-West Cultural Differences in Asian countries; Does it really matter? Chairperson: Choon Guan Lim</p>				

1245-1300	<b>SPECIAL AWARDS</b>				
1300-1345	<b>PLENARY 4: Emotionally Dysregulated Children: who are they, what happens to them, and what can we do about them?</b> <b>Gabrielle Carlson</b> Chair: Say How Ong				
1345-1430	<b>PLENARY 5: Building Healthy Brains Through Promoting Healthy Families</b> <b>James Hudziak</b> Chair: Say How Ong				
1430-1445	<b>BREAK</b>				
1445-1545	<b>SY20: A Clinical Update of Intellectual Disability</b> <b>Chairperson: Kathleen A. Koth</b>	Current Diagnosis and Assessment of Intellectual Disability <b>Kathleen A. Koth</b>	Assessment and Treatment of Common Psychiatric Concerns in Individuals with Intellectual Disability Disorder <b>M. Frampton Gwynette</b>	Insomnia in Youth with Intellectual Developmental Disorder <b>Kyle P. Johnson</b>	
	<b>SY21: Sex and paperwork: The ethics of identification documents that misidentify one's sex and gender</b> <b>Chairperson: Jaime Stevens</b>	Gender & Culture <b>Dalia Balsamo</b>	Mental Health Impact of Identification Document Issues in Trans People <b>Kevin K. Tomita</b>	Current Trends and Arguments in the Legal Sphere for Sexual and Gender Affirming U.S. Law <b>Jen Jenkins</b>	Sex and paperwork: The ethics of identification documents that misidentify one's sex and gender <b>Jaime Stevens</b>
	<b>SY22: Harnessing Stories for Science: Qualitative and Mixed Methods in Child and Adolescent Psychiatry</b> <b>Chairperson: Andrés Martin</b>	Playing for Real: Working with Actors on the Stage of Child Psychiatry <b>Indigo Weller</b>	Earth Emotions Among Children and Adolescents <b>Laelia Benoit</b>	Viral Time Capsule - Child and Adolescent Mental Health Professionals during Covid-19 <b>Andrés Martin</b>	
	<b>SY23: Early recognition of suicide risk in pediatric settings: Clinical pathways- from Creation to implementation</b> <b>Chairperson: Khyati Brahmhatt</b>	Implementing universal suicide risk screening in a pediatric hospital – Outcomes and next steps <b>Khyati Brahmhatt</b>	Implementing universal suicide risk screening in outpatient pediatric specialty care: family-centered design, resiliency, and integration <b>Karen Ron-Li Liaw</b>	Suicide Risk Screening : United states and Global Perspective <b>Nikhil "Sunny" Patel</b>	
	<b>SY24: "Tricky, Picky, and Sticky" – A Focus on Body-Focused Repetitive Behavior Disorders</b> <b>Chairperson: Erica Greenberg</b>	Introduction to Body-Focused Repetitive Behavior Disorders <b>Erica Greenberg</b>	Pharmacological Treatment of Body-Focused Repetitive Behavior Disorders <b>John Walkup</b>		
	<b>SY25: Holding the center</b> <b>Chairperson: Chris Wilkes</b>	Psychodynamic therapy a growing evidence base <b>Suzanne Dean and Sarina Smale</b>	Can magic (or play) bring us together? <b>Gordon Harper and Bruno Falissard</b>	Holding the center <b>Chris Wilkes</b>	
	<b>SY26: Laying the Foundation for early recognition and management of Somatic Symptom and related disorders in pediatric settings</b> <b>Chairperson: Khyati Brahmhatt</b>	Laying the Foundation for early recognition and management of Somatic Symptom and related disorders: Understanding Pediatric SSRD and its risk factors <b>Patricia Ibeziako</b>	Laying the Foundation for early recognition and management of Somatic Symptom and related disorders : Clinical pathways in pediatric hospitals <b>Khyati Brahmhatt</b>	Laying the Foundation for early recognition and management of Somatic Symptom and related disorders : Clinical pathway Implementation at University of Michigan <b>Kristin A. Kullgren</b>	
	<b>SY27: Co-constructing ways out of youths' suicidal thoughts and impulses through systemic interventions and relational initiatives: A discussion about the use of the IPScope, relational suicide assessment, and being systemic in the world of diagnostic labeling</b> <b>Chairperson: Karl Tomm</b>	Navigating through the messy business of "he say" "she say" "they say" using the IPScope tool <b>Cheang Ka Man</b>	Suicide thoughts, talk, and action among adolescent children and their families <b>Karl Tomm</b>	A paradigm shift, conceptualizing in DSM mode vs IPScope mode <b>Goh Kah Hong</b>	
	<b>SY28: Brazilian Research in Autism Spectrum Disorder</b> <b>Chairperson: Maria Cecília Beltrame Carneiro</b>	Prematurity and Autism Spectrum Disorder <b>Fabrcia Signorelli Galetti</b>	Sensory Abnormalities in Children with Autism Spectrum Disorder <b>Jaqueline Cenci</b>	Autism Spectrum Disorder and Psychiatric Comorbidities <b>Maria Cecília Beltrame Carneiro</b>	Capacity building: WHO program of skills training for parents and caregivers of children with developmental disorders <b>Gustavo Manoel Schier Dória and Camila Cardoso Rauen</b>
	<b>SY29: Novel approaches to interventions for autism spectrum disorder (ASD) in resource-limited environments – case studies from South Africa</b> <b>Chairperson: Petrus J de Vries</b>	Field testing the World Health Organisation (WHO) Caregiver Skills Training intervention for families raising children with developmental disabilities in South Africa <b>Liezl Schlebusch</b>	Exploring feasibility: A comparative study of two Parent Education & Training (PET) Programmes in a low-resource South African setting <b>John-Joe Dawson-Squibb</b>	Tailoring treatment targets for early autism intervention in Africa <b>Lauren Franz</b>	Pilot study to improve access to early intervention for autism in Africa <b>Marisa Viljoen</b>

1445-1545	<p><b>SY30:</b> "The Child and Adolescent Psychiatrist's Expertise in Development is Key to Treating Adolescents and Young Adults with Serious Mental Illness"</p> <p><b>Chairperson:</b> Timothy C. Van Deusen</p>	<p>Developmentally informed care for transitional age youth (TAY) with early psychotic disorders</p> <p><b>Hyun Jung Kim</b></p>	<p>Developmental considerations of depression in adolescents and young adults</p> <p><b>Cynthia Wilson</b></p>	<p>The Developmental Challenges Facing Transitional Age Youth (TAY) with Complex Psychiatric and Medical Co-Morbidities</p> <p><b>Timothy Van Deusen</b></p>	<p>The developmental importance in caring for LGBTQ youth with suicidality</p> <p><b>Zheala Qayyum</b></p>
	<p><b>SY31:</b> Early Identification, Challenges and Opportunities in Early years</p> <p><b>Chairpersons:</b> Chinnaiyah Yemula, Senerath J Perera</p>	<p>An overview of behavioural emotional difficulties in preschool children</p> <p><b>Chinnaiyah Yemula</b></p>	<p>Challenges in diagnosing and managing preschool ADHD</p> <p><b>Deepak Upadhyay</b></p>	<p>A case study: Challenges in managing preschool and parental ADHD</p> <p><b>Senerath J Perera</b></p>	<p>Hyperactive preschoolers – What the future holds</p> <p><b>Neel Kamal</b></p>
1545-1615	<p><b>Orient EuroPharma Sponsored Symposium</b> Management of ADHD: Evidence, Unmet Need, and Future</p>				
1615-1630	<p><b>BREAK</b></p>				
1630-1730	<p><b>SY32:</b> Innovations in Teaching and Learning in Child &amp; Adolescent Psychiatry: A Transcultural Perspective</p> <p><b>Chairperson:</b> Aisha Sanober Chachar</p>	<p>Child and adolescent psychiatric training should be adapted to local needs</p> <p><b>Bruno Falissard</b></p>	<p>Future of Medical Education and Academic Child and Adolescent Psychiatry</p> <p><b>Aisha Sanober Chachar</b></p>	<p>Pioneering Child and Adolescent Psychiatry in Pakistan</p> <p><b>Ayesha I Mian</b></p>	
	<p><b>SY33:</b> Management of Aggression in Inpatient Settings</p> <p><b>Chairperson:</b> Adelaide Robb</p>	<p>Management of Aggression: Risk Assessment and Pharmacological Principals</p> <p><b>Finza Latif</b></p>	<p>Creating a safer physical space on inpatient medical units</p> <p><b>Reginald Bannerman</b></p>	<p>Management of Aggression using DBT on an Inpatient Psychiatric Unit</p> <p><b>Colby Tyson</b></p>	
	<p><b>SY34:</b> Management of complex ADHD</p> <p><b>Chairperson:</b> Raman Baweja</p>	<p>ADHD Treatment in Presence of Comorbid Autism Spectrum Disorder</p> <p><b>Linda Halldner</b></p>	<p>ADHD and Comorbid Anxiety Disorders</p> <p><b>Jyoti Bhagia</b></p>	<p>Management of ADHD with Comorbid Irritability and Aggression</p> <p><b>Raman Baweja</b></p>	
	<p><b>SY35:</b> Sluggish cognitive tempo: A hidden, distinct psychopathological structure behind ADHD</p> <p><b>Chairperson:</b> Akin TAHILLIOĞLU</p>	<p>Understanding the Clinical Implications of Sluggish Cognitive Tempo in Daily Clinical Practice</p> <p><b>Eyüp Sabri ERCAN</b></p>	<p>Neuroimaging, Genetic and Neuropsychological Effects of Sluggish Cognitive Tempo: What does Biological Evidence Tell Us?</p> <p><b>Gül Ünsel BOLAT</b></p>	<p>Epidemiological Characteristics and Treatment Modalities of Sluggish Cognitive Tempo: Ongoing Debates and Our Experiences</p> <p><b>Akin TAHILLIOĞLU</b></p>	
	<p><b>SY36:</b> "Tic Talk" – Hot off the Press in Tourette Syndrome</p> <p><b>Chairperson:</b> Erica Greenberg</p>	<p>Overview of Tourette Syndrome and Tic Disorders across the Lifespan</p> <p><b>Cathy Budman</b></p>	<p>Behavioral Treatment of Tourette Syndrome</p> <p><b>John Piacentini</b></p>	<p>The Future of Behavioral Treatment in Tourette Syndrome</p> <p><b>Christine Conelea</b></p>	<p>Meds, Myths and More: Challenges and Opportunities in the Pharmacological Treatment of Tourette Syndrome!</p> <p><b>Barbara Coffey</b></p>
	<p><b>SY37:</b> Suicide Among Youth – Global Prospective</p> <p><b>Chairperson:</b> Raman Baweja</p>	<p>What We Know About Suicidal Behaviors Among Youths In The Philippines: A Country From The Western Pacific</p> <p><b>Jasmin G. Lagman</b></p>	<p>Suicide Among Indian Youth: Appraising The Contextual Factors</p> <p><b>Ruchita Shah</b></p>	<p>Worrying Trends of Suicide Rates Among Youth in The United States of America</p> <p><b>Raman Baweja</b></p>	
	<p><b>SY38:</b> AGMHI (Africa Global Mental Health Institute): Building Capacity Along the African Diaspora</p> <p><b>Chairperson:</b> Michelle P. Durham</p>	<p>Overview of the AGMHI-Building Capacity Across the African Diaspora</p> <p><b>Michelle P. Durham</b></p>	<p>Building Child Psychiatry through AGMHI: Clinical Care Delivery</p> <p><b>Anusha Lachman</b></p>	<p>Launching Liberia's First Psychiatry Residency Program</p> <p><b>Micaela Owusu</b></p>	<p>Building Research Capacity Along the Diaspora</p> <p><b>Bonginkosi Chiliza</b></p>
	<p><b>SY39:</b> From Primary Care to the ICU: Integrating Mental Health Services with Pediatrics to Improve Early Detection and Intervention</p> <p><b>Chairperson:</b> Justin Mohatt</p>	<p>Prevention, Early Identification &amp; Treatment: Opportunities in Primary Care</p> <p><b>Sandra L. Fritsch</b></p>	<p>Enhancing Early Identification and Treatment through Colocation in Pediatric Specialty Clinics</p> <p><b>Corinne Catarozoli</b></p>	<p>Proactive Psychiatric Consultations in Inpatient Pediatrics</p> <p><b>Alba Pergjika</b></p>	<p>Discussion</p> <p><b>John Walkup</b></p>
	<p><b>SY40:</b> Donald J. Cohen Alumni Symposium: Sixteen Years of Fellowship Fostering Children's Mental Health</p>	<p>1) <b>Cecil Prins</b>, Paris 2012 2) <b>Sonja March</b>, Paris 2012</p>	<p>3) <b>Saleh Uddin</b>, Durham 2014 4) <b>Dmytro Martsenkovskiy</b>, Calgary 2016</p>	<p>5) <b>Anusha Lachman</b> 6) <b>Suzan Song</b></p>	<p>7) <b>Ammar Albanna</b></p>
	<p><b>SY41:</b> Implementation, Research and Scale Up: An Evidence Based Mental Health Literacy Approach to Improve Knowledge, Reduce Stigma, Enhance Help-seeking, Promote Resilience and Improve the Quality of Referral in the Middle/Secondary School Setting</p> <p><b>Chairperson:</b> Yifeng Wei</p>	<p>Implementation, Research and Scale Up: An Evidence Based Mental Health Literacy Approach to Improve Knowledge, Reduce Stigma, Enhance Help-seeking, Promote Resilience and Improve the Quality of Referral in the Middle/Secondary School Setting</p> <p><b>Andrew Baxter</b></p>	<p>Understanding Educator Mental Health Literacy Level - 6 Canadian Provinces</p> <p><b>Yifeng Wei</b></p>		

1630-1730	<p><b>SY42:</b> Establishing Services for ASD in Low Resource Settings: Overcoming challenges and roadblocks</p> <p><b>Chairperson:</b> Wamiq Ali</p>	<p>Establishing Services for ASD in Low Resource Settings: challenges and roadblocks in Pakistan</p> <p><b>Wamiq Ali</b></p>	<p>Establishing services for ASD in low-resource settings: examples from early interventions in South Africa</p> <p><b>Petrus J de Vries</b></p>	<p>Establishing services for ASD in low-resource settings: Examples of services development in Tunisia</p> <p><b>Naoufel Gaddour</b></p>	
1730-1745	<b>BREAK</b>				
1745-1830	<p><b>STATE OF THE ART (SOTA) LECTURES</b></p> <p><b>SOTA 5:</b> 30 Years of Studying Families at Risk for Depression <b>Myrna M. Weissman</b> Chairperson: Flora de la Barra Mac Donald</p> <p><b>SOTA 6:</b> Enhancing Neurodevelopmental Resilience from Conception to Adulthood <b>Robert Hendren</b> Chairperson: Tolulope Bella-Awusah</p> <p><b>SOTA 7:</b> Role of School in Mental Healthcare <b>Andria Amador</b> Chairperson: Hamoda Hesham</p> <p><b>SOTA 8:</b> Generative Questions in Clinical Interviewing <b>Karl Tomm</b> Chairperson: Puura Kaija</p> <p><b>SOTA 9:</b> Non-suicidal Self Injury: A New Normal or an Epidemic? <b>Paul Plener</b> Chairperson: Michal Goetz</p>				
1830-1915	<p><b>PLENARY 6:</b> Promotion of Development and Prevention of Mental Disorders <b>Guilherme V. Polanczyk</b> Chairperson: Myron Belfer</p>				

0800-0845	<b>Plenary 7: One Hundred Child and Adolescent Mental Health Research Projects from sub Saharan Africa</b> <b>Olayinka Omigbodun</b> Chairperson: Choon Guan Lim				
0845-0945	<p><b>SY43:</b> Psychiatric social work role in Socio-Legal Case Management in Child and Adolescent Psychiatry, NIMHANS - Tertiary-care hospital of India</p> <p><b>Chairperson:</b> Kavita V Jangam</p>	<p>Socio-legal management of child sexual abuse at the tertiary care center, India</p> <p><b>Kavita V Jangam:</b></p>	<p>Psychiatric Social Work Services for Socio-Legal Management of Child Custody Cases</p> <p><b>Priyanka Pavithran Nambiar</b></p>	<p>Strengthening Families Program for Children in Conflict with Law at Observation Home</p> <p><b>Aasim</b></p>	
	<p><b>SY44:</b> Epidemiology and Recognition of CAMH Problems in Four Regions of Africa</p> <p><b>Chairpersons:</b> Tolulope Bella – Awusah and Naoufel Gaddour</p>	<p>Childhood Mental Disorders, Cognitive Functioning and "Left-Behind" Children in Ghana</p> <p><b>Kwabena Kusi-Mensah</b></p>	<p>Pathways to Care at Child-Adolescent Mental Health Specialist Services and Patient-Provider Perceptions about the Services in Dodoma, Tanzania</p> <p><b>Gema Simbee</b></p>	<p>Knowledge and Attitudes in Relation to Child and Adolescent Mental Health Among Doctors and Nurses Working in Pediatric Units at Tertiary Health Facilities in Rwanda</p> <p><b>Athanase Hategekimana</b></p>	
	<p><b>SY45:</b> Game over - When gaming becomes a problem <i>Sponsored Symposium by Yes We Can Clinics</i></p>	<p><b>Rudi Voet</b></p>	<p><b>Victor van Rossum</b></p>	<p><b>Piet Jansen</b></p>	
	<p><b>SY46:</b> Building and sustaining workforce capacity through planning, innovation and evidence-based practice</p> <p><b>Chairperson:</b> Bruno Falissard</p>	<p>Capacity building for child mental health delivery, Why, What and How?</p> <p><b>Valsamma EAPEN</b></p>	<p>Start from the beginning: A digital National Workforce Centre for Children's Mental Health (0-12 years)</p> <p><b>Nick Kowalenk</b></p>	<p>Child and Adolescent Psychiatry: Meeting Future Workforce Needs in Australia and New Zealand</p> <p><b>Paul Robertson</b></p>	<p>Planning for a sustainable C&amp;A Psychiatry</p> <p><b>Bruno Falissard</b></p>
	<p><b>SY47:</b> Stigma – Are we doing enough? Learning from models from India, France, Thailand and Taiwan</p> <p><b>Chairperson:</b> Sowmyashree Mayur Kaku</p>	<p>Review of Indian experiences in overcoming stigma</p> <p><b>Sowmyashree Mayur Kaku</b></p>	<p>The place of stigma among French adolescents with mental disorders</p> <p><b>Jordan Sibeoni</b></p>	<p>An alien in a family; Stigma trauma or persona's knowledge about psychiatric disorder</p> <p><b>Wachiraporn Arunthong</b></p>	<p>Destigmatization and Mental Health of LGBTQ+ Children and Adolescents</p> <p><b>Hsu Chih-Yun</b></p>
	<p><b>SY48:</b> ISAPP SYMPOSIUM: Current Issues and Challenges in Adolescent Psychiatry</p> <p><b>Chairperson:</b> Fusun Çuhadaroglu</p>	<p>Psychiatry of transition in a world in transition</p> <p><b>Veronique Delvenne</b></p>	<p>Autism Spectrum Disorders and Adolescence</p> <p><b>Nicolas Georgieff</b></p>		
	<p><b>SY49:</b> Psychoeducation for children, teenagers and families about ADHD and comorbidity – UK experience</p> <p><b>Chairperson:</b> Susan Ozer and Nivedita Bajaj</p>	<p>'Mail workers, eye glasses and computer viruses' – Using play, analogy and metaphors in ADHD Psychoeducation</p> <p><b>Susan Ozer</b></p>	<p>How do ADHD medications work?</p> <p><b>Chinnaiah Yemula</b></p>	<p>Disorganised Daydreamers and Social Butterflies: How to improve early recognition, interventions and psychoeducation in girls with ADHD</p> <p><b>Nivedita Bajaj</b></p>	<p>Interactive educational resources for children, teenagers and families</p> <p><b>Chinnaiah Yemula and Susan Ozer</b></p>
	<p><b>SY50:</b> School absence; 'refusal' - or 'coping strategy'? Understanding and responding to the needs of autistic and neurodivergent young people who are absent from school</p> <p><b>Chairperson:</b> Richard Mills</p>	<p>School absence; 'refusal' - or 'coping strategy'? An introduction and overview</p> <p><b>Richard Mills</b></p>	<p>Girls absent from school: a choice between education and wellbeing? A research perspective from the UK</p> <p><b>Ruth Moyes</b></p>	<p>The autistic experience of education and its challenges - A personal perspective.</p> <p><b>Dawn-Joy Leong</b></p>	
	<p><b>SY51:</b> Impact of childhood physical abuse across the lifespan - what can we learn from neurosciences and what can we do about it?</p> <p><b>Chairperson:</b> K.A.H Mirza</p>	<p>Childhood Maltreatment: A review across the lifespan</p> <p><b>Shivon Sudesh</b></p>	<p>Neuroimaging correlates of childhood abuse</p> <p><b>Katya Rubia</b></p>	<p>Clinical implications of the findings from Neuroscience: Treatment and Prevention of Childhood Maltreatment</p> <p><b>K.A H Mirza</b></p>	
	<p><b>SY52:</b> Nurturing the Next Generation of CAMHS researchers – history, value and future of the IACAPAP Helmut Renschmidt Research Seminar (HRRS)</p> <p><b>Chairperson:</b> Petrus J de Vries</p>	<p>The history of the IACAPAP – HRRS</p> <p><b>Per-Anders Rydelius</b></p>	<p>How HRRS shaped my career as a child and adolescent psychiatrist – Perspective of a former HRRS fellow</p> <p><b>Jane Pei-Chen Chang</b></p>	<p>The long-term impact of the HRRS: What happened next? Qualitative review of the career journeys of former HRRS fellows</p> <p><b>Aisha Sanober Chachar and Seheriyeli Yilmaz</b></p>	
	<p><b>SY53:</b> Youth Mental Health Services – from policy to innovation</p> <p><b>Chairperson:</b> Ashley Liew</p>	<p>The trouble with transition: Comparative models of youth mental health service delivery</p> <p><b>Sarah-Jane Fenton</b></p>	<p>Forward Thinking Birmingham: The world's first age 0-25 mental health service</p> <p><b>Ashley Liew</b></p>	<p>The development of a global framework for youth mental health</p> <p><b>Eóin Killackey</b></p>	
0945-1000	<b>BREAK</b>				



1000-1100	<p><b>SY54:</b> Young people in Mental Health Crisis – bridging the gap between community and hospital</p> <p><b>Chairperson:</b> Ashley Liew</p>	<p>Psychiatric co-morbidities and crises in a Paediatric Hospital setting</p> <p><b>Laavanya Damodaran</b></p>	<p>Transforming Care: the UK's national response to children with intellectual disabilities and/or autism presenting with mental health crises</p> <p><b>Ashley Liew</b></p>	<p>Managing Crisis Services and Presentations in Urban Environments</p> <p><b>Omer Moghraby</b></p>	
	<p><b>SY55:</b> Creative Solutions for Improving Access to Child and Adolescent Mental Health in Resource Poor settings. Learnings from Pathways Foundation Kovai in India</p> <p><b>Chairperson:</b> Porpavai Kasiannan</p>	<p>Magnitude of child and adolescent mental health issues in India and innovative ideas to address the gaps in service delivery</p> <p><b>Shilpa Terance</b></p>	<p>Current status of child and adolescent mental health training in India and the way forward</p> <p><b>Sowmya Bhaskaran</b></p>	<p>Rewards and challenges in establishing a child and adolescent mental health NGO in India</p> <p><b>Porpavai Kasiannan</b></p>	<p>Community and preventive CAMH programs developed by Pathways</p> <p><b>Srividhya Narayanan</b></p>
	<p><b>SY56:</b> Child sexual abuse: new challenges and perspectives</p> <p><b>Chairperson:</b> Jordan Sibeoni</p>	<p>A psycho-developmental approach of child consent and discernment</p> <p><b>Jordan Sibeoni</b></p>	<p>Neurobiology of child sexual abuse</p> <p><b>Sowmyashree Mayur Kaku</b></p>	<p>Testimonials of victims of child sexual abuse: Experiences with disclosure and help-seeking</p> <p><b>Miriam Rassenhofer</b></p>	<p>To disclose a CSA to (mental) healthcare professionals: contribution of qualitative research</p> <p><b>Ilan Braoude</b></p>
	<p><b>SY57:</b> Youth Suicide in Egypt in relation to different developing and Moslem countries</p> <p><b>Chairpersons:</b> Maha Elsayed and Suaad Moussa <b>Moderator:</b> Dina Elgabry</p>	<p>Prevalence and Risk Factors of Youth Suicide in Egypt and Different Developing Countries</p> <p><b>Heba Elshahawi</b></p>	<p>Risk Factors of Teens Suicide in Egypt</p> <p><b>Marwa Sultan</b></p>	<p>Prevention of Youth Suicide</p> <p><b>Marwa Messiry</b></p>	<p>Risk Assessment and Management of Teens Suicide in Acute Setting</p> <p><b>Dina El Gabry</b></p>
	<p><b>SY58:</b> Child and Adolescent Mental Health Services and Training in a low middle-income country Nepal: Cause for Concern</p> <p><b>Chairperson:</b> Arun Raj Kunwar</p>	<p>Introduction: Inception of CAP in Nepal</p> <p><b>Arun Raj Kunwar</b></p>	<p>Community approaches in bridging the gap in Child and Adolescent Mental Health in Nepal</p> <p><b>Gunjan Dhonju</b></p>	<p>Child and Adolescent Psychiatry Training in Nepal: Early Career Psychiatrists' Perspectives</p> <p><b>Yugesh Rai</b></p>	<p>Future Directions and Possible Solutions</p> <p><b>Utkarsh Karki</b></p>
	<p><b>SY59:</b> Child &amp; Adolescent Psychiatry Training in the Arab World</p> <p><b>Chairperson:</b> Ammar Albanna</p>	<p>Child &amp; Adolescent Psychiatry Training in the UAE; Setting up the Foundation</p> <p><b>Hanan Derby</b></p>	<p>Child &amp; Adolescent Psychiatry Training in Egypt</p> <p><b>Suaad Moussa</b></p>	<p>Child and Adolescent Psychiatry Training in Saudi Arabia</p> <p><b>Yasser Ad-Dab'bagh</b></p>	<p>Moderated Group Discussion</p> <p><b>Ammar Albanna</b></p>
	<p><b>SY60:</b> The importance of culture and community in CAMHS: Reflections from Pakistan, Sri Lanka Indonesia and South Africa</p> <p><b>Chairperson:</b> Petrus J de Vries</p>	<p>Influence of Cultural beliefs and Practices on Child and adolescent Psychiatry Services in Sri Lanka</p> <p><b>Wajantha Kotalawala</b></p>	<p>Cultural perspective on Child and Adolescent Mental Health practices in Pakistan</p> <p><b>Aisha Sanober Chachar</b></p>	<p>The influence of cultural beliefs and community on adolescent mental health in Indonesia based on the socio-ecological theory</p> <p><b>Dian C Widayari</b></p>	<p>The impact of cultural beliefs on autism spectrum disorder in South Africa</p> <p><b>Petrus J de Vries</b></p>
	<p><b>SY61:</b> Donald J Cohen Fellowship Programme: Closing Ceremony</p> <p><b>Chairperson:</b> Andrés Martin</p>				
	<p><b>SY62:</b> The Impact of a Comprehensive Mental Health Literacy Intervention for Postsecondary Settings – The Implementation and Evaluation of "Transitions"</p> <p><b>Chairperson:</b> Yifeng Wei</p>	<p>The Impact of a Comprehensive Mental Health Literacy Intervention for Postsecondary Settings – The Implementation and Evaluation of "Transitions"</p> <p><b>Andrew Baxter</b></p>	<p>A Mental Health Literacy Approach with Embedded Life Skills to Support Transitions to Post-Secondary Environments: Results from 5 Post-Secondary Institutions in Canada</p> <p><b>Yifeng Wei</b></p>		

1100-1145 **NETWORKING BREAK**

1145-1230 **STATE OF THE ART (SOTA) LECTURES**

**SOTA 10:** Infant Psychiatry and Psychotherapeutic Interventions in Early Childhood  
**Kai von Klitzing**

Chairperson: Vicknesan Jeyan Marimuttu

**SOTA 11:** Selective Mutism: What we have learned so far

**Christina Schwenck**

Chairperson: Daniel Fung

**SOTA 12:** Challenges and Opportunities in Adapting Evidence-Based Interventions for the Prevention of Youth Anxiety and Depression Across Cultures  
**Cecilia Essau**

Chairperson: Sylvia Choo

1230-1245 **BREAK**

1245-1330 **GERALD CAPLAN LECTURE:** Starting Small: Developing Child Centric Mental Health Policies

**Daniel Fung**

Chairperson: Say How Ong

1330-1400 **CLOSING CEREMONY**

IACAPAP 2020 Best Posters Award